



SWFS

WWW.fire-tan.org.uk



Teachers' notes.

These worksheets have been written by serving teachers and Fire Service personnel. The intention is that they are simple and attractive to use – child friendly. Behind every worksheet lies the same life saving message:

GET OUT - STAY OUT - CALL US OUT.

The worksheets have all been referenced to the Curriculum 2000. To save printing costs at schools, each sheet can be printed from the PC and photocopied either in colour or black and white.

The e-mail addresses mentioned on certain pages are live. Please encourage your children to use them – we want to hear from your school! This is also part of the Curriculum 2000, certainly covering communication skills in ICT!

To find the worksheet you need, simply click on the button at the end of each title. You will be taken straight there.

By using these worksheets alongside the web site, the Fire Service hopes that you, as a teacher, will have extension activities for your children. Through this cross -curricular use of ICT we intend that children become more aware of fire safety issues.



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Table of Contents

Literacy work sheets:

1. Story writing
2. Reporting
3. Filling in a form
4. Emotions
5. Speaking and listening
6. Calling the Fire Service



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Story Writing.



Look at the photograph. This is taken at a real incident.

Write a story about what you think has happened here. Use lots of adjectives to set the scene.

Use this space and another sheet to complete your reports.

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Name.....

Date.....

Year.....



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Reporting.



*Look at the photograph.
This is taken at a real
incident.*

You are a reporter for the local newspaper. This is major local news! Write your article – remember to quote witnesses and to be factual!

Use this space and another sheet to complete your reports.

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Name.....

Date.....

Year.....



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Filling in a form.



The family from the first photograph had a much harder job to escape than the family from the home in the second picture.
 Look carefully, and write a fire investigation report on the form below.

Fire Investigation Officer: Date

Incident address

.....

Reasons for the spread of the fire:

.....

.....

Advice given to the home owner:

.....

.....

Name..... Date..... Year.....



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Emotions.



The alarm bells have just sounded. You race to your fire engine. People are running behind you. You don't know where you are going or what has happened. All you know is that someone, somewhere, is in trouble and that you have to get there to help.

Write about how you are feeling as you get into the cab of your fire engine and drive off into the traffic.

Stories like this work very well in verse. Try writing a poem!

Remember – short sentences give the impression of speed.

Use this space and another sheet to write about your emotions.

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Name.....

Date.....

Year.....



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Speaking and Listening.

***Look at the photograph.
This is taken at a real incident.***



Your TV crew has just arrived and you have to go on air with a live report. Make brief notes that will help you. You have five minutes before you must give your report live to your group. Video your transmission!

Use this space and another sheet to complete your reports.

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Name.....

Date.....

Year.....



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Calling the Fire Service.



You should work in a group of three or four.

Choose a caller and maybe a friend. You will also need a BT operator and a Control Room operator.

Practice making a 999 call – you must give reasons for the call, where the incident is and landmarks to direct the fire engine driver.

Write your conversation below.

Only call the Fire Service when there is a real emergency.

All calls are recorded and can be traced.

**Write your conversations as if you were writing a script for a play.
Give characters their lines to speak!**

Name.....

Date.....

Year.....



Open fires quiz page.



Look at the web site and from the menu bar choose OPEN FIRES.

Remember as many causes of fires as you can!

Now try this quiz.

- **What should not be placed on a hot surface?**

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- **Why should you not have a mirror above an open fire?**

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- **What should not be placed on a mantelpiece?**

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- **How often should you sweep a chimney?**

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- **What should go around a fire if there are children in the house?**

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Name.....

Date.....

Year.....